

## Person Specification

Professional Competences	Indicators of Performance	Assessment Methods
Teaching and Learning	<ul style="list-style-type: none"> <li>• Awareness of strategies to support and develop effective learning and progression</li> <li>• Work with and contribute to the effectiveness of other professionals within school</li> <li>• Establish and maintain clear expectations of self and students</li> <li>• Communicate effectively with the full range of school personnel, students and parents</li> </ul>	<p><b>S I</b></p> <p><b>S I</b></p> <p><b>S I</b></p> <p><b>S I</b></p>
Contribution to the Catholic ethos of the school	<ul style="list-style-type: none"> <li>• Build relationships with staff and students reflecting Catholic values</li> <li>• Create an inclusive environment which encourages students to work to achieve their full potential</li> <li>• Create and exploit opportunities within and beyond the curriculum which enhance the development of the whole person</li> </ul>	<p><b>I R</b></p> <p><b>S I</b></p> <p><b>S I</b></p>
Personal attributes	<ul style="list-style-type: none"> <li>• The successful candidate should possess and be able to demonstrate the qualities of:-</li> <li>• Sensitivity to meeting individual needs</li> <li>• Physically fit and able to manage moving and handling techniques</li> <li>• Adaptability and perseverance</li> <li>• Energy, vigour and self confidence</li> <li>• Reliability, integrity and commitment</li> <li>• Problem solving</li> <li>• Teamwork</li> <li>• An ability to fulfil all spoken aspects of the role with confidence through the medium of English.</li> </ul>	<p><b>I R</b></p>
Key Skills	<ul style="list-style-type: none"> <li>• The successful candidate should possess and be able to demonstrate the following skills:-</li> <li>• Competent literacy and numeracy – GCSE English and Mathematics at Grade C as a minimum</li> <li>• Effective use of ICT</li> <li>• Adequate knowledge to support students across the secondary curriculum</li> <li>• High level interpersonal and communication skills</li> <li>• Moving and handling (training can be given)</li> </ul>	<p><b>S I R</b></p>

Key	
S	Supporting Statement
I	Interview
R	References